

Keely Spinelli Education Grant

Grant Application

School: Palm Beach Central High School	Date: June 22, 2016
Grant Writer Name: Ms. Samantha Butler/Ms.	Teresa Gilmore
Phone Number: <u>561-304-1036</u>	Fax Number: <u>561-433-7958</u>
Email Address: samantha.butler@palmbeach	schools.org
Explain in detail how the grant will fund program students who are performing below proficiency that will be impacted. (Attach to this application)	Request s, instructional materials and equipment to assist in reading and/or math. Include the grade levels cation the proposed prioritized budget of the e used for non-consumable curriculum based
These grant funds will be used to provide Saturday Reading Boot	Camps for our grade 9-12 Intensive Reading students who are not
proficient in reading. These sessions will allow students additional small g	group instruction with certified teachers and lessons tailored to their needs
as determined by FSA and diagnostic data. We will also use these f	unds to purchase 10 iPads with cases to complete the iPad cart that
was purchased last year along with educational Apps for them. The	se iPads will be used in the Reading classes to engage students in
rigorous reading activities and prepare for state assessments. Remaini	ng funds will be used to purchase novels and ELA practice workbooks.
If additional funds are released they will be used to fund a "Bronco Bursts" reading	tutorial program the month before the Florida State Assessment.
Total anticipated cost: \$12,500.00-\$15,000.00	13,500 a mended 819
Performance	e Measures
Explain how you will be measuring the outco program/equipment:	mes and overall effectiveness of the proposed
We will use the Reading Plus Insight Assessment that is administered three	times throughout the year to measure the effective use of these resources.
A comparison will be made using the first and third Insight Benchmark A	ssessment to determine the growth of our students' reading proficiency.
In addition, we will track FSA learning gains.	
Note: At the end of the school year, you will be a Education Committee to remain eligible for future	required to submit a Data Summary Report to the re funding.
Principal Signature: Darren Edge SAC Chair Signature: Dosur Ma	Date: 8-15-16 Date: 8/15/2016
Approved by Education Committee:	() Date:
Approved by Eddodton Committee.	

Keely Spinelli Education Grant

FY 17 Proposed Reading Budget

Palm Beach Central High School

Saturday	Peading	Root	Camp	Tutorial	Workshops
Saturday	Readilig	DOOL	Callip	lutoliai	AA OI K2I IOD2

Teacher #1: 4 hours per session @ \$32.00 per hour (\$128)

6 Saturdays \$768.00

Teacher #2: 4 hours per session @ \$32.00 per hour (\$128)

6 Saturdays \$768.00

Teacher #3: 4 hours per session @ \$32.00 per hour (\$128)

6 Saturdays \$768.00

Workshop Coordinator: 4 hours per session @ \$32.00 per hour (\$128)

6 Saturdays \$768.00

Total: \$3,072.00

Apple

iPad Air 2, 10-pack \$4,730.00

iPad Air2 STM Dux Protective Case (10@\$49.50) \$499.50

Apple Apps Volume Voucher \$1000.11

Total: \$6,229.50

Scholastic Magazines

New York Times Upfront (30@\$9.99) \$299.70

Science World (30@\$9.49) \$284.70

Upfront subscription renewal (due in May) \$361.89

Shipping & Handling \$58.44

Total: \$1,004.73

Perfection Learning

Review, Practice, & Mastery of the Common Core State Standards:

ELA – Grade 9 – Student Book (Set of 10)

(2 sets @\$74.95)

\$149.90

ELA- Grade 9- Teacher Guide

(3 @ \$2.95)

\$8.85

Shipping & Handling

\$15.88

Total:

\$174.63

American Book Company

Common Core High School English 11-12 Student Books

(50@\$17.69) \$884.50

Shipping & Handling

\$106.14

Total:

\$990.64

Barnes & Noble Booksellers

I am Malala by Malala Yousafzai

(30@\$11.84) \$307.84

I am Malala (audiobook)

\$14.68

I am Malala (Nook downloads)

(<u>25@\$9.99</u>)

\$249.75

Sports Illustrated Mahammed Ali: The Tribute

(10@\$32.29)

\$322.90

The Life You Imagined: Life Lessons for Achieving Dreams

(10@\$13.33)

\$133.33

Total:

\$1,028.50

"Bronco Bursts" Tutorial Blitz

*Held four weeks before FSA for 9th and 10th grades.

Teacher Temporary 6th period supplement pay

\$1,000.00

Grand Total:

\$13,500.00

^{*}Up to 5 teachers to meet once per week during a planning period with 8-10 students.



Keely Spinelli Education Grant

Grant Application

School: Palm Beach Central High School Date: July 29, 2014
Grant Writer Name: Samontha Butter and Michael Folind
Phone Number: 50 433 1958 Fax Number: 50 433 1958
Email Address: Samantha, butter (Jalm heach schools cry
Explain in detail how the grant will fund programs, instructional materials and equipment to assist students who are performing below proficiency in reading and/or math. Include the grade levels that will be impacted. (Attach to this application the proposed prioritized budget of the program/equipment) Note: funds can only be used for non-consumable curriculum based materials. The turks will be utilized to funde tutonny for styling materials. The turks will be utilized to funde tutonny for styling materials. The turks will be utilized to funde tutonny for styling materials. The turks will be utilized to funde tutonny for styling materials. The turks will be utilized to funde tutonny for styling tutonny will be offered attention. We will also has super suturday whoteness that will be styling styling styling.
Total anticipated cost: 4 15,000.00
Performance Measures
Explain how you will be measuring the outcomes and overall effectiveness of the proposed program/equipment:
Outcomes will be pressured wa District created standard common assessments, 156's [Florag Standards Resessments] &
Note: At the end of the school year, you will be required to submit a Data Summary Report to the Education Committee to remain eligible for future funding.
Principal Signature: Date: B-15-16 SAC Chair Signature: Date: Dat



Keely Spinelli Education Grant

Grant Application

School: Palm Beach Central High School	Date: July 29, 2016
Grant Writer Name: Ms. Samantha Butler & N	1r. Michael Folino
Phone Number: <u>561-304-1036</u>	Fax Number: 561-433-7958
Email Address: samantha.butler@palmbeach	schools.org
Explain in detail how the grant will fund program students who are performing below proficiency that will be impacted. (Attach to this applied	Request is, instructional materials and equipment to assist in reading and/or math. Include the grade levels cation the proposed prioritized budget of the e used for non-consumable curriculum based
The funds will be utilized to provide tutoring	for students in our math accountability areas
which are Algebra 1, Geometry, & Algebra 2.	Daily tutoring will be offered during students'
lunches. Weekly tutoring will be offered afters	chool. We will also host Saturday "bootcamps"
that will be standards focused.	
Total anticipated cost: \$15,000	
Performan	ce Measures
Explain how you will be measuring the outco program/equipment:	omes and overall effectiveness of the proposed
Outcomes will be measured via District crea	ated standard common assessments
FSQ 's, (Florida Standards Assessments) a	and EOC results.
Note: At the end of the school year, you will be Education Committee to remain eligible for futu	required to submit a Data Summary Report to the re funding.
Principal Signature:	Date:
SAC Chair Signature:	Date:
Approved by Education Committee:	Date:

Keely Spinelli Education Grant

FY 17 Proposed Math Budget

Palm Beach Central High School

MATH LAB Monday-Thursday

Teacher #1:132 days @1 hour

132 hours x \$32.00

\$4224.00

Total: 4224.00

Super Saturday Boot Camp

Teacher #1: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Teacher #2: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Teacher #3: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Teacher #4: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Teacher #5: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Teacher #6: 4 hours per session@ \$32.00 per hour (\$128)

6 Saturdays

\$768.00

Total: \$4608.00

Data Analysis and Monitoring

Teacher #1: 1 per week for 32 weeks

32 x \$32.00

\$1024

Total: \$1024.00

FSA Prep Tutoring prior to test

Teacher #1: 1.5 hours per session@ \$32.00 per hour

22 days

\$1056.00

Teacher #2: 1.5 hours per session@ \$32.00 per hour

22 days

\$1056.00

Total: \$ 2112.00

Weekly Afterschool Tutoring

Teacher #2: 1 hour per session@ \$32.00 per hour

23 days

Teacher#: 1 hour per session@ \$32.00 per hour

23 days

\$736.00

\$736.00

Total: \$ 1472.00

Grand Total: \$ 13,440.00

Keely Spinelli Education Grant Data Summary Report

School:

Palm Beach Central

Grant Type:

Reading

Contact: Samantha Butler

Grant Amount Awarded:

\$12,500.00

Phone:

561-304-1036

Total Invoices Submitted:

Email:

samantha.butler@palmbeachschools.org

Date Submitted:

Request: Funding for Saturday Boot Camps, 10 iPads for Intensive Reading students, charging stations for Nooks, and FSA workbooks/resources for Intensive Reading.

Performance Measurement:

ReadingPlus benchmark assessments and FSA data will be used to measure the effectiveness of the proposed program. (40% made gains on FSA, 76% Reading Plus)

11th and 12th Grade students served will be measured on their ACT or SAT scores to determine proficiency for graduation requirements. (91% graduation rate)

Estimated Students Served: 600

Actual Students Served: 536

of students who met performance measure: 122 reached grade level

Percent showing gains: 40% FSA 76% Reading Plus

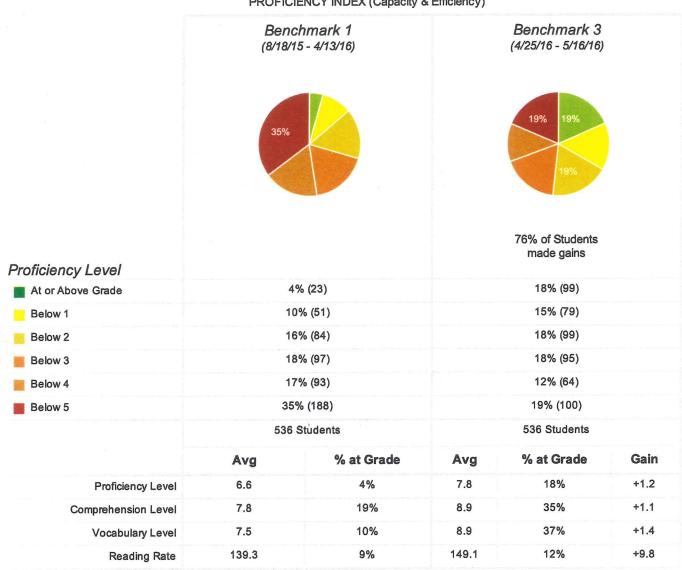


Teresa Gilmore PALM BEACH CO SCHOOL DISTRICT | Palm Beach Central High School

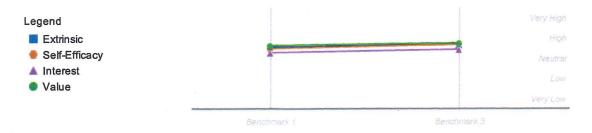
May 16, 2016 12:18PM

Site Benchmark Report

PROFICIENCY INDEX (Capacity & Efficiency)



MOTIVATION



Keely Spinelli Education Grant Data Summary Report

School:	Palm Beach Central High School	Grant Type:	Math
Contact:	Samantha Butler	Grant Amount Awarded:	\$12,500
Phone:	304-1000	Total Invoicees Submitted:	Awaiting bill from District
Email:	Samantha.butler@palmbeachschools.org	Date Submitted:	8/19/2016
Request:	Tutors to assist students in Alg 1	FSA. Saturday Bootcamps and	Math lab at lunch.
_	S		i
Performan	ce Measurement:		
	Algebra I FSA		

Estimated Students Served: 234

Actual Students Served: 404

of students who met performance measure: 240

Percent showing gains: 202

^{*}Please submit this form with invoices totaling amount indicated above.

6-4402.00 Spinelli Grant \$25,000.00

Date Vendor	dor	Invoice #	Amount	¥	Math		Reading	ng
9/9/2015 Pearson	son	10349522	Ş	943.40	\$	943.40		
10/9/2015 Robey, N - 09/26	ey, N - 09/26	WPB-139281	\$.	106.82			ş	106.82
Shel	Shelley, B - 9/26	WPB-139284	\$	100.14			٠Ş.	100.14
Gilm	Gilmore, T - 9/26	WPB-139287	ş	113.50			Ş	113.50
Thac	rhackston, A - 9/26	WPB-139296	ş	106.82			Ş	106.82
12/7/2015 App	12/7/2015 Apple (iPad Learning Lab with 10 iPads)	WPB-142470	\$ 6,	00.686'9			·S·	00.686'9
10/23/2015 Robey, N - 10/10	ey, N - 10/10	WPB-139907	φ.	106.82			Ş	106.82
Shai	Shaine, L - 10/10	WPB-139909	ş	93.47			·S·	93.47
Gilm	Gilmore, T - 10/10	WPB-139911	\$-	100.14			·S·	100.14
Cars	Carson, M - 10/03	WPB-139920	Υ.	100.14			ş	100.14
Wall	Walker, T - 10/14	WPB-139913	ς,	40.06	S	40.06		
11/12/2015 Folino, M - 10/21	10, M - 10/21	WPB-141160	Ş	26.70	Ŷ	26.70		
11/20/2015 Shelley, B - 11/07	ley, B - 11/07	WPB-141792	ς,	113.50			Ş	113.50
That	Thackston, A - 11/07	WPB-141801	٠Ņ	106.82			Ş	106.82
11/20/2015 Folir	11/20/2015 Folino, M - 10/21-11/04 Correction for 10/21	WPB-141795	·S·	53.40	❖	53.40		
11/27/2015 Ama	11/27/2015 Amazon Belkin Store & Charge Station	WPB-142882	S	867.06			\$	867.06
12/4/2015 Shelley, B - 11/21	ley, B - 11/21	WPB-142341	ς,	86.79			ب	86.79
Shai	Shaine, L - 11/21	WPB-142342	-⟨γ-	86.79			Ş	86.79
Gilm	Gilmore, T - 11/21	WPB-142345	Υ.	106.82			ب	106.82
Thac	Thackston, A - 11/21	WPB-142357	٠Ņ	100.14			Ş	100.14
Lock	Lockhart, M - 11/21	WPB-142344	⊹	80.11	·S·	80.11		
Folir	Folino, M - 11/21	WPB-142347	Ŷ	113.50	Ş	113.50		
Wall	Walker, T - 11/21	WPB-142348	٠Ş	113.50	·S-	113.50		
Bast	Baston, D - 11/21	WPB-142356	δ.	106.82	·S·	106.82		
1/5/2016 Robey, N - 12/05	ey, N - 12/05	WPB-143463	ς,	106.82			\$	106.82
Shel	Shelley, B - 12/05	WPB-143466	Ş	93.47			\$	93.47
Gilm	Gilmore, T - 12/05	WPB-143469	Ŷ	106.82			Ŷ	106.82
Folir	Folino, M - 12/02	WPB-143471	Ş	26.70	φ.	26.70		
Date Vendor	dor	Invoice #	Amount	t.	Math		Reading	ng

Thackston, A - 12/05	WPB-143478	٠٠ ٠	100.14	٠.		·S·	100.14
1/20/2016 Folino, M - 01/06 2/11/2016 Folino, M - 10/06, 01/08, & 01/22	WPB-144787 Transmittal	ᡣ	33.38 2,051.49	ᡣᡐ	33.38 2,051.49		
2/11/2016 Briceno, J - 1/13	Transmittal	Ş	103.43			\$	103.43
Walker, T - 12/11	Transmittal	ş	39.39	ş	39.39		
2/2/2016 Walker, T - 1/13	WPB-145251	ş	33.38	Ş	33.38		
2/16/2016 Folino, M - 1/30 & 2/03	WPB-146430	Ş	166.91	Ş	166.91		
Walker, T - 1/30	WPB-146431	Ş	113.50	Ş	113.50		
Santoni de Arguelles, V - 1/30	WPB-146438	Ş	100.14	Ŷ	100.14		
Baston, D - 1/30	WPB-146441	S	100.14	Ş	100.14		
Robey, N - 1/23	WPB-146421	s	93.47			Ş	93.47
Shelley, B - 1/23	WPB-146424	Ŷ	100.14			Ş	100.14
Gilmore, T - 1/23	WPB-146427	Ş	73.44			\$	73.44
Thackston, A - 1/23	WPB-146445	s	100.14			\$	100.14
3/1/2016 Lockhart, M - 1/30	WPB-146996	Ş	93.47	Ş	93.47		
Walker, T - 2/10	WPB-146998	\$	33.38	ş	33.38		
3/15/2016 Robey, N - 2/20	WPB-148296	Ş	106.82			Ş	106.82
Shelley, B - 2/20	WPB-148298	Ş	106.82			·S·	106.82
Briceno, J - 2/20	WPB-148304	\$	100.14			ş	100.14
Thackston, A - 2/20	WPB-148315	\$	93.47			٠Ş-	93.47
Lockhart, M - 2/20	WPB-148301	\$	113.50	ş	113.50		
Folino, M - 2/20-3/2	WPB-148303	\$	160.24	ş	160.24		
Walker, T - 2/20	WPB-148305	\$	106.82	ş	106.82		
Santoni de Arguelles, V - 2/20	WPB-148309	ş	86.79	ş	86.79		
Cobourne, M - 2/20	WPB-148311	ş	106.82	Ş	106.82		
Baston, D - 2/20	WPB-148312	ş	106.82	Ş	106.82		
3/28/2016 Robey, N - 3/12	WPB-148882	\$	106.82			\$	106.82
Shelley, B - 3/12	WPB-148884	\$	100.14			ş	100.14
Shaine, L - 3/12	WPB-148886	ş	93.47			Ş	93.47
Thackston, A - 3/12	WPB-148901	❖	100.14			❖	100.14
Date Vendor	Invoice #	Ame	Amount	Math		Reading	ng
4/25/2016 Lockhart, M - 4/04-04/13	WPB-150588	\$	287.08	ş	287.08		

				93.47	100.14	106.82							560.62			(23.83)	(22.34)	(20.85)	(22.34)	299.00	12,341.15	Reading
146.88	100.14	120.17	80.12	\$	\$	\$	120.17	106.82	93.47	260.38	100.14	353.85	\$	93.47	53.41	\$	\$	\$	\$	\$	6,866.46 \$	Math
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146.88	100.14	120.17	80.12	93.47	100.14	106.82	120.17	106.82	93.47	260.38	100.14	353.85	560.62	93.47	53.41	(23.83)	(22.34)	(20.85)	(22.34)	599.00	19,207.61	
Ş	ş	\$	\$	\$	\$	\$	\$	Ş	ş	\$	Ş	Ş	Ş	ş	Ş	Ş	Ş	Ş	\$	Ş	s	
WPB-150591	WPB-150592	WPB-150598	WPB-150600	WPB-150586	WPB-150589	WPB-150602	WPB-151500	WPB-151502	WPB-151510	WPB-151515	WPB-151516	WPB-151497	787868	WPB-152800	WPB-152811	WPB-154063	WPB-154066	WPB-154068	WPB-154080	WPB-153632	Totals:	
Folino, M - 4/02	Walker, T - 4/02	Santoni de Arguelles, V - 04/02	Cobourne, M - 4/11-4/12	Shaine, L - 4/09	Gilmore, T - 4/09	Thackston, A - 4/09	5/6/2016 Folino, M - 4/23	Walker, T - 4/23	Santoni de Arguelles, V - 4/23	Cobourne, M - 4/18-4/28	Baston, D - 4/23	Lockhart, M - 4/19-4/28	5/17/2016 Perfection Learning AMSCO Workbooks	6/7/2016 Lockhart, M - 5/02-5/04	Cobourne, M - 5/03-5/04	6/9/2016 Robety, N - 5/27	Shelley, B - 5/27	Shaine, L - 5/27	Thackston, A - 5/27	6/13/2016 Barnes & Noble		