



Keely Spinelli Education Grant

2016/2017 Grant Application

School: Wellington Landings Middle School _____ Date: 8/12/16 _____

Grant Writer Name: _____

Phone Number: _____ Fax Number: _____

Email Address: _____

Funding Request

Explain in detail how the grant will fund programs, instructional materials and equipment to assist students who are performing below proficiency in reading and/or math. Include the grade levels that will be impacted. (Attach to this application the proposed prioritized budget of the program/equipment) Note: funds can only be used for non-consumable curriculum based materials.

MATH

Wellington Landings Middle School is unable to offer intensive math to all of our lowest 25% at this time. This means that we have to be very creative in offering support to our students.

- We will be paying teachers to instruct students during their planning periods and offering multiple kinds of tutorials: **Estimated Cost: \$4,000.00**
- Supplemental curriculum materials: **Estimated Cost: \$3,000.00**

Total anticipated cost: \$7,000.00

Performance Measures

Explain how you will be measuring the outcomes and overall effectiveness of the proposed program/equipment:

Students will be given a pre-test and a post-test to measure growth. We will also measure growth by learnings gains calculated in the lowest 25% of our math population.

Note: At the end of the school year, you will be required to submit a Data Summary Report to the Education Committee to remain eligible for future funding.

Principal Signature: Blaine Bennett Date: 8/12/16

SAC Chair Signature: Ray L. Ferguson Date: 8/12/16

Approved by Education Committee: _____ Date: _____

2016/2017 Grant Application

School: Wellington Landings Middle School _____ Date: August 12, 2016 _____

Grant Writer Name: Blake Bennett _____

Phone Number: 561-792-8120 _____ Fax Number: 561-792-8106 _____

Email Address: blake.bennett@palmbeachschools.org _____

Funding Request

Explain in detail how the grant will fund programs, instructional materials and equipment to assist students who are performing below proficiency in reading and/or math. Include the grade levels that will be impacted. (Attach to this application the proposed prioritized budget of the program/equipment) Note: funds can only be used for non-consumable curriculum based materials.

READING

Wellington Landings Middle School offers intensive reading classes to approximately 300 students that are performing below grade level or right at grade level, which constitute the lowest 25% of our school population. We have 3 levels of intensive reading classes:

- Level A: Students two or more years below grade level, with fluency issues, that require intense reading instruction.
- Level B: Students below grade level that require reading intervention and instruction for one period daily.
- Level C: Students below grade level and/or right at the grade level cut off that require reading intervention and instruction for one period daily.

Tutoring and supplementary materials are needed to meet the needs of our struggling learners:

- | | |
|-------------------------------------|------------------------------------|
| • Classroom sets of books/magazines | Estimated Cost: \$ 6,000.00 |
| • Tutorial Teacher Pay | Estimated Cost: \$10,000.00 |
| • Tech Tools | Estimated Cost: \$ 4,000.00 |

Total anticipated cost: \$20,000.00

Performance Measures

Explain how you will be measuring the outcomes and overall effectiveness of the proposed program/equipment:

All of our students scoring in the lowest 25% of the reading FSA receive reading instruction. We will look at the learning gains of the lowest 25% and the students who "level up" two or more levels in Reading Plus. By leveling up, students are making one year of growth with their reading progress.

Note: At the end of the school year, you will be required to submit a Data Summary Report to the Education Committee to remain eligible for future funding.

Principal Signature: Blane Bennett Date: 8/12/16

SAC Chair Signature: Lyndi Ferguson Date: 8/12/16

Approved by Education Committee: _____ Date: _____