

Keely Spinelli Education Grant

2018/2019 Grant Application

School: Wellington High

Date: 7/24/2018

Grant Writer Name: Cara Hayden

Phone Number: 561-795-4901 Fax Number: 561-795-4948

Email Address: Cara.hayden@palmbeachschools.org.

Funding Request

Explain in detail how the grant will fund programs, instructional materials and equipment to assist students who are performing below proficiency in reading and/or math. Include the grade levels that will be impacted. (Attach to this application the proposed prioritized budget of the program/equipment) Note: funds can only be used for non-consumable curriculum based materials.

Wellington High School will use this grant money to fund our tutorial programs that take place after school, on Saturdays, and during a student's non-academic elective course. In addition, we will use this money to provide transportation and incentives to students. District funding for intensive tutoring is not provided and this grant money would afford us an opportunity to pay professionals to give our bottom 25% cohort, and students at risk of becoming part of the bottom 25%, individualized and customized instruction in both Math and ELA.

Total anticipated cost: \$45,909

Performance Measures

Explain how you will be measuring the outcomes and overall effectiveness of the proposed program/equipment:

Note: At the end of the school year, you will be required to submit a Data Summary Report to the Education Committee to remain eligible for future funding.

The baseline for comparison will be a student's previous year FSA ELA/EOC scale score. Growth and progress will be measured by using the district's USAs, FSQs, Diagnostic tests and the FSA

Principal Signature:/

Date:

SAC Chair Signature:

Approved by Education Committee:

Date:

Keely Spinelli Education Grant Data Summary Report

School:	Wellington High	Grant Type:	Math ELA	
Contact:	Cara Hayden	Grant Amount Awarded:	\$25,100	
Phone:	561-753-9455	Total Invoices Submitted:	\$26,275	
Email: (Para. hayden@palmbeach	Date Submitted:		
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Request:	Funding for pull outs and individualized tutoring			
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Performance Measurement:				
	Students were given one or more of 9th Grade FSA ELA, 10th Grade FSA			
Estimated Students Served:				
	Actual Students Served:	213	_	
# of students who met performance measure: 400 92				
	Percent showing gains:	43% (increase	- g 16% fior year)	
			year)	

^{*}Please submit this form with invoices totaling amount indicated above.